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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **SSWG3 Evaluate how cooperation and conflict among people influence the division and control of the earth’s surface.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about** how **a country’s geography and its membership in NATO influence its security, power, and role in the world**      **I can explain how**   **a country’s geography and its membership in NATO influences its security, power, and role in the world** | Do Now: What is the product and where was it made? Now, imagine that product's journey to you. Describe one specific job you think was involved in making it and one specific job involved in transporting it to Georgia. |  |  | NATO Mission Brief: Ally or Liability | NATO Mission Brief: Ally or Liability | Exit Ticket: Of the organizations you studied today, which one do you think has the biggest (even if indirect) impact on your daily life here in **Augusta, Georgia**? Explain your reasoning. |
| **Tuesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about how a country’s geography, its political boundaries, and its membership in international organizations lead to cooperation or conflict, which shapes who controls territory on Earth.**  **I can**  **explain how a country’s geography, its political boundaries, and its membership in international organizations lead to cooperation or conflict, which shapes who controls territory on Earth** | Do Now: Imagine the school cafeteria is split into two new countries: one for upperclassmen (11th /12th) and one for underclassmen (9th/10th).  Where would you draw the line to divide the cafeteria in half? |  |  | Unit 4 Review | Unit 4: Review | Exit Ticket:  **The main purpose of economic organizations like the European Union (EU) and the former NAFTA was to...** |
| **Wednesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how a country’s geography, its political boundaries, and its membership in international organizations lead to cooperation or conflict, which shapes who controls territory on Earth**    **I can explain how a country’s geography, its political boundaries, and its membership in international organizations lead to cooperation or conflict, which shapes who controls territory on Earth** | TEST | TEST | TEST | TEST | TEST | TEST |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***    **Learn at home** | Learn at home day |  |  | Assignment can be found in Canvas under Learn at home Powerup Day | Assignment can be found in Canvas under Learn at home Powerup Day | Learn at Home Day |
| **Friday** | **Student Holiday** | Student Holiday | Student Holiday | Student Holiday | Student Holiday | Student Holiday |  |

*\*key literacy strategies*